

Student Learning Outcomes

Credit-ESL-2009

Five College Learning Outcomes:

1. Written, Oral and Visual Communication: *Communicate effectively in writing, orally and/or visually using traditional and/or modern information resources and supporting technology.*

2. Scientific and Quantitative Reasoning: *Locate, identify, collect, and organize data in order to then analyze, interpret or evaluate it using mathematical skills and/or the scientific method.*

3. Critical Thinking: *Differentiate between facts, influences, opinions, and assumptions to reach reasoned and supportable conclusions.*

4. Problem Solving: *Recognize and identify the components of a problem or issue, look at it from multiple perspectives and investigate ways to resolve it.*

5. Information Literacy: *Formulate strategies to locate, evaluate and apply information from a variety of sources - print and/or electronic.*

I. Degrees and Certificates

1. What degrees and certificates does your discipline offer?

None

2. Keeping in mind the five College Learning Outcomes above as well as what your discipline specifically requires of your graduating students, what should students be able to do when they have completed your discipline's requirements for each degree or certificate?

N/A

3. How do students in your program demonstrate that they meet each of the college-wide learning outcomes? What courses, activities, and/or projects are students required to complete that relate to each outcome?

i. Written, Oral and Visual Communication

ii. Scientific and Quantitative Reasoning

iii. Critical Thinking

iv. Problem Solving

v. Information Literacy

II. General Education:

1. Does your discipline offer any classes which count for general education requirements?

2. Which General Education courses in your discipline address the each of the five College Learning Outcomes? Please list courses for each of the following:

i. Written, Oral and Visual Communication

ii. Scientific and Quantitative Reasoning

iii. Critical Thinking**iv. Problem Solving****v. Information Literacy****III. Course Level Outcomes:****1. Do all of your Course Outlines of Record include Student Learning Outcomes? If not, are you revising them?**

Yes

2. What percentage of faculty members in your discipline include SLOs in their course syllabi?

As of Spring 2010, all faculty are required to include SLOs in their course syllabi.

3. Assessment:**i. How often do you assess these SLOs?**

SLOs are assessed when course outlines are updated. They are also being examined as part of the work being done by the alignment task force, which includes faculty from English, English Skills, and Credit ESL.

3. Assessment:**ii. In the last two years every discipline developed SLOs specifically related to College Learning Outcome #3: Critical Thinking. Have you assessed this or any of the stated Student Learning Outcomes in your course outlines over the last year? If so, please summarize the results.**

Again these SLOs are being examined by the alignment task force mentioned above.

3. Assessment:**iii. What improvements have you made or do you plan to make in the future?**

Improvements will most probably be made after the conclusions are made by the alignment committee.

3. Assessment:**iv. What do you plan to assess this year? Who will you assess? How will you assess?**

Since we have started using Banner, the faculty of Credit ESL as well as English Skills no longer receive placement information or past academic history of students. Without this information, it has been extremely difficult to assess how well students are placed. It is our hope that we will be receiving this information in Spring 2010.